



Year1 Curriculum Map Autumn

Welcome to Year 1, below is our learning journey for the first term. We are so excited and can not wait to begin!!
If you have any questions please speak to us on the door, phone or send an email. Thank you from Miss Hunter and the Year 1 team

Maths

We will begin this term refining our counting skills, estimating and subitising amounts. We will look at number bonds and doubling numbers. We will move onto 2D shapes, position and direction, length, place value and addition and subtraction in particular counting on and back, adding 1 or 10 and using money.



RE

We will begin learning about Creation and Covenant. Through this unit we will hear and respond to the creation story recognising that everything comes from God. We will begin to consider the meaning of the Nicene Creed, Laudatory Si and how we can care for creation.



Foundation Subjects

In history we are learning about how we are making history, how we have changed as we have grown and making a time capsule. In geography we will explore what it is like to live here and look at aerial photographs. In DT we will test stable structures and make a pen pot, before making our own slider game. In art we will be exploring line and shapes with a range of materials.



English

We will be continuing our phonics journey with Fred Frog in our RWInc lessons to ensure we secure set 1 and learn the start of set 2. Through Literacy Tree we will look at two stories, 'Cave Baby' and 'Sidney, Stella and the Moon'. We will write captions, labels, design posters and end by writing a story retell and fact file about the moon.

Science

We will be learning about seasonal changes in science, looking at the world around us, the weather in each season and special events that happen throughout the year. We will move onto to investigating everyday materials and conduct experiments to test materials for their absorbency.



PE

We will have PE on Monday's and Friday's with Mr Lofthouse. Please ensure that your child has their PE kit in school and has removed any jewellery. We will practice and refine the fundamental movement skills using familiar stories as a stimulus.