



## LOs

- L1: I can say and write a greeting and a farewell in French. AT2
- L2: I can ask and answer the question "How are you?" AT3
- L3: I can say "My name is..." and ask "What's your name? AT4
- L4: I can say some numbers between 0 and 10. AT 1
- L5: I can remember and write some numbers between 0 -10. AT5
- L6: I can say some colours in French. AT1

## 3. "Language Detective" skills

- Speak confidently (words or short phrases).
- Identify key sounds and silent letters in French.
- Ask a question with correct intonation.
- Try to read and understand some familiar target language in French.
- Try to copywrite some words or short phrases.
- Begin to attempt to write some words from memory.

## 4. Teacher assessment of learners progress

- Can say hello and goodbye.
- Can try to write hello and goodbye.
- Ask and answer a simple questions about feelings and name.
- Say some numbers between 0 -10.
- Try to write some numbers between 0-10.
- Identify some silent letters in French words
- Begin to identify sound spellings in French words.

## 2. Sound Spelling Exploration

- Silent letters:  
"s", "t", "p"
- Pronunciation of letters:  
"ç", "é", "h"
- Sound- spelling:  
"oi" /ix/ qu/ eu/ou

## 5. Primary creativity/ cross-curricular learning opportunities

- Greetings Song
  - practise, sing and perform
- Facts about France
  - map work / flags of countries
- Ask and answer simple questions
  - (name / feelings) – drama and roleplay
- French bunting
  - class display
- Rocket maths problems
  - maths number sentences
- Colours song
  - create, sing and perform

## 6. Grammar:

- Asking a question- intonation.



## 1. LOs

- L1: I can say some colours linked to Autumn and fireworks.
- L2: I can understand classroom commands.
- L3: I can say the days of the week in French.
- L4: I can remember the days of the week.
- L5: I can understand the months of the year.
- L6: I can remember some months.

## 2. Sound Spelling Exploration

- Silent letters:  
“e”,
- Pronunciation of letters:  
“j””
- Sound-spelling:  
“ou” /di/ eux/ ez

## 3. “Language Detective” skills

- Speak confidently (words or short phrases).
- Identify key sounds and silent letters in French.
- Have a positive attitude to language learning.
- Listen attentively.
- Take risks.
- Join in with games to help memorisation.
- Make educated guesses.
- Make links with English.

## 4. Teacher assessment of learners progress

- Can remember how to pronounce some sounds in colours in French.
- Can respond to a French classroom command.
- Can understand and remember some days of the week.
- Can understand and remember some months of the year.
- Can remember some facts about a French Xmas.

## 5. Primary creativity/ cross-curricular learning opportunities

- Bonfire night colours – practise and perform.
- Join in with storytelling about days of the week and activities- potential to retell and perform as class assembly..
- Class display of days of week and activities.
- Reinforce knowledge of calendar and months.
- Make links between specific months and special celebrations.
- Design a class French calendar.
- Facts about France – Xmas celebrations- potential to share in school end of term assembly.

## 6. Grammar:

- Asking questions- intonation.



## 1. LOs

- L1: I can understand some animal nouns in French.
- L2: I can ask the question “What is it?”, and say an animal noun as an answer.
- L3: I can tell someone what my favourite animal is.
- L4: I can recognise some animal nouns in the plural .
- L5: I can listen and join in with a story about animals.
- L6: I can use a model to write sentences about animals I see, when I walk to school.

## 3. “Language Detective” skills

- Speak confidently (words or short phrases).
- Imitate the pronunciation of sounds in French.
- Ask a question in French accurately.
- Listen attentively.
- Join in with actions to help memorisation.
- Practise new language with a friend.
- Make links with English and home languages.

## 4. Teacher assessment of learners progress

- Can understand some animal nouns in French.
- Can ask the question “What is it?” in French.
- Can answer a question, using “It is “ = noun in French.
- Can use and complete the phrase “My favourite animal is +noun”.
- Can recognise some animal nouns in the plural.
- Can use a model to write a sentence about animals.

## 2. Sound Spelling Exploration

- Silent letters:
- t/s
- Pronunciation of letters:
- “é”
- Sound- spelling:
- in/ou/oi/eau/est/qui/ch

## 5. Primary creativity/ cross-curricular learning opportunities

- Join in with storytelling about animals I see when I walk to school- potential to retell and perform as class assembly.
- Class display of favourite animals
- Make own games to guess animals.
- Make a class book of own fantastical animals.

## 6. Grammar

- Identifying French nouns.
- Recognise and use nouns for animals with indefinite articles.
- Explore plural nouns.



## 1. LOs

- L1: I can learn about French traditions and take part in a carnival celebration.
- L2: I can say and write numbers between 1 and 15.
- L3: I can ask and answer “how old are you?” in French.
- L4: I can take part in a simple dialogue about myself using familiar questions and answers.
- L5: I can read and write dates in French.
- L6: I can use and understand Easter related vocabulary.

## 2. Sound Spelling Exploration

Silent letters:

t /s

Pronunciation of letters:

Sound- spelling:

in/oi/ch/qu

## 3. “Language Detective” skills

- Speak confidently (words or short phrases).
- Recall and use previously learnt language.
- Ask a question in French accurately.
- Listen attentively.
- Join in with actions and games to help memorisation.
- Have a positive attitude to learning about language and cultures.
- Make links with English and home languages.
- Take risks and learn from mistakes.
- Imitate pronunciation of sounds.

## 5. Primary creativity/ cross-curricular learning opportunities

Join in with carnival celebrations- Drama/Music.

Prepare and present a class assembly about carnival .

Mask making – Art /DT  
Greek and Roman links with days and months- topic/history

## 4. Teacher assessment of learners progress

- Can understand learn about French traditions and take part in a carnival celebration.
- Can say and write some numbers between 1 and 15.
- Can ask and answer the question “how old are you?” in French.
- Can take part in a simple dialogue about myself using familiar questions and answers
- Can read and write dates in French.
- Can understand and use Easter related vocabulary.

## 6. Grammar

- Intonation when asking a question.
- Forming a question in French.
- Forming the date in French.



## Learning Objective for each lesson:

- 1) I can understand and say fruits and vegetables nouns
- 2) I can count fruits and vegetables in French
- 3) I can understand and enjoy a story about fruits and vegetables
- 4) I can ask politely for an item
- 5) I can remember fruits and vegetable nouns play a board game.
- 6) I can write sentences using a model

## 3. “Language Detective” skills

Speak confidently (words or short phrases).  
Recall and use previously learnt language.  
Ask a question in French accurately.  
Listen attentively.  
Join in with actions and games to help memorisation.  
Have a positive attitude to learning about language and cultures.  
Make links with English and home languages.  
Take risks and learn from mistakes.  
Imitate pronunciation of sounds.

## Key Performance Indicators

Can say and understand fruit/veg nouns.  
Can recall numbers to 1-15 and count fruits.  
Can understand, enjoy and join in with a story.  
Can ask politely for an item in French.  
Can play a board game and ask politely for an item.  
Can write a sentence in French and use the conjunction “and”.

## 2. Sound Spelling Exploration

Silent letters:

t /s

Pronunciation of letters:

Sound- spelling:

omme/oi/ane/eux/ou/ais

## 5. Primary creativity/ cross-curricular learning opportunities

Drama/Music.

Prepare and present a hungry giant performance..

Papier maché fruit display  
– Art /DT

## Examples of other schools' work

## 6. Grammar

Polite requests.

Singular and plural nouns



## Learning Objective for each lesson:

- 1) I can name and label food and drink items to take on a picnic. AT9
- 2) I can listen to ,read and understand a picnic story. AT8
- 3) I can write phrases to build my own picnic story. AT11
- 4) I can understand familiar vocabulary and use the phrase "I live" AT6
- 5) I can ask the question "Where do you live? and understand the answer. AT3

## 2. Sound Spelling

### Exploration

Silent letters:

e/s/t/h

Sound- spelling:

ch/ais/ite/où/j'h

## 3. "Language Detective" skills

Speak confidently (words or short phrases).

Recall and use previously learnt language.

Ask a question in Summer accurately.

Listen attentively.

Join in with actions and games to help memorisation.

Have a positive attitude to learning about language and cultures.

Make links with English and home languages.

Take risks and learn from mistakes.

Imitate pronunciation of sounds.

Write simple phrases using a model.

## 5. Primary creativity/ cross-curricular learning opportunities

Drama- conversation between human and alien  
Geography – places on a map

DT and Food: Food tasting  
PHSE :Class picnic

## Key Performance Indicators

Can name and label food and drink items to take on a picnic.

Can listen to ,read and understand a picnic story.

Can write phrases to build my own picnic story.

Can use the phrase "I live...."

Can ask the question "Where do you live?, and understand the answer.

## 6. Grammar

Polite requests.

Singular and plural nouns

Asking a question.