

# St Patrick's Catholic Primary School

## ***The Catholic Diocese of Lancaster***

## Our Mission Statement:

“Sharing Our Faith, Inspiring Education, Achieving Our Dreams”

“Go, therefore, make disciples of all nations. And look, I am with you always; yes, to the end of time.” (Matthew 28:19-20)



# Intimate Care Policy

At St Patrick's Catholic Primary School, we celebrate that we are all unique and loved by God. With Christ at the centre of all we do, we strive to unlock each child's potential to become the individual they are created to be. We are working together to build a community built on love, faith, forgiveness and service.

Approved by J. Murphy (Headteacher) Date: October 2025

Approved by Governing Body/Committee: Resources Date: 02/10/25

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## 1. Aims

This policy aims to ensure that:

- Intimate care is carried out properly by staff, in line with any agreed plans
- The dignity, privacy, rights, and wellbeing of every child are safeguarded
- Pupils who require intimate care are not discriminated against, in line with the Equality Act 2010
- Parents/carers are assured that staff are knowledgeable about intimate care and that the needs of their child are taken into account
- Staff carrying out intimate care work do so within guidelines (i.e. health and safety, manual handling, safeguarding protocols. Awareness) that protect themselves and the pupils involved

Intimate care refers to any care that involves toileting, washing, or changing of children's intimate personal areas.

## 2. Legislation and statutory responsibilities

This policy complies with the Department for Education (DFE) statutory safeguarding guidance:

- [Keeping Children Safe in Education](#)
- [Early Years Foundation Stage \(EYFS\) statutory framework](#)

## 3. Roles and responsibilities

### 3.1 Seeking parental permission

For children who need routine intimate care (e.g. for nappy changes or toileting accidents) parents will be asked to:

- Sign a consent form
- Provide an adequate supply of necessary items (e.g. nappies, wipes, creams, changes of clothing)

For children who need routine or occasional intimate care (e.g. for toileting or toileting accidents), parents/carers will be asked to sign a consent form. For children whose needs are more complex or who need particular support outside of what's covered in the consent form, an intimate care plan will be created in discussion with parents/carers (see section 3.2 below).

Where there isn't an intimate care plan or parental consent for routine care in place, parental permission will be sought before performing any intimate care procedure.

If the school is unable to get in touch with parents/carers and an intimate care procedure urgently needs to be carried out, the procedure will be carried out to ensure the child is comfortable, and the school will inform parents/carers afterwards.

### 3.2 Creating an intimate care plan

Where an intimate care plan is required, it will be agreed in discussion between the school, parents/carers, the child (where possible) and any relevant health professionals.

The school will work with parents/carers and take their preferences on board to make the process of intimate care as comfortable as possible, dealing with needs sensitively and appropriately.

Subject to their age and understanding, the preferences of the child will also be taken into account. If there's doubt whether the child is able to make an informed choice, their parents/carers will be consulted.

The plan will be reviewed twice a year, even if no changes are necessary, and updated whenever there are changes to a pupil's needs.

See appendix 1 for a template plan.

### **3.3 Sharing information**

The school will share information with parents/carers as needed to ensure a consistent approach. Parents/carers are excepted to also share relevant information regarding any intimate matters as needed.

## **4. Role of Staff**

### **4.1 Which staff will be responsible**

Any roles who may carry out intimate care will have this set out in their contract or job description. This includes **Teaching Assistants, Teachers, Headteacher, Assistant Headteacher**.

No other staff members can be required to provide intimate care.

All staff at school who carry out intimate care will have been subject to an enhanced Disclosure and Barring Service (DBS) with a barred list check before appointment, as well as other checks on their employment history.

**The Headteacher and Assistant Headteacher, Designated Safeguarding Leads and SENDCo will:**

- Oversee the implementation of this policy
- Ensure staff receive appropriate training and support
- Oversee the development of individual intimate care plans
- Act as a point of contact for parents/carers/staff regarding intimate care concerns

### **4.2 How staff will be trained**

Staff will receive:

- Training in the specific types of intimate care they undertake
- Regular safeguarding training
- If necessary, manual handling training that enables them to remain safe and for the pupil to have as much participation as possible.

They will be familiar with:

- Control measures set out in risk assessments carried out by the school
- Hygiene and health and safety procedures

They will also be encouraged to seek further advice as needed.

## **5. Intimate care procedures**

During nappy changes, toileting and any intimate care procedure, St Patrick's Catholic Primary School will balance children's privacy with safeguarding and support needs.

### **5.1 Staffing**

All members of staff performing intimate care procedures have an enhanced DBS with barred list check. In general, 1 member of staff will be present with each child, except for circumstances where:

2 members of staff are needed to:

- Safely handle a child who needs to be assisted
- Use equipment such as a hoist
- There is a known risk of false allegations by the pupil

In cases where a pupil needs regular intimate care, where possible, the same member of staff will assist the same pupil each time they need support. We will train 2-3 members of staff per child to cover absences, emergencies and school trips. Where possible, we will ensure that these backup members of staff are also people known to the child.

### **5.2 Arrangements**

Procedures will be carried out in a designated changing area, where the pupil's privacy will be maintained.

Before going to perform intimate care on a child, the member of staff allocated to that child will inform another member of staff of where they are going, and leave doors open as much as privacy allows. Where possible, they should be within earshot of other members of staff, but the comfort and care of the child should be the priority when choosing a location.

When carrying out procedures, the school will provide staff with:

- Protective clothing
- Cleaning supplies
- Bins
- Changing mats (where needed)

For pupils needing routine intimate care, the school expects parents/carers to provide, when necessary, a good stock (at least a week's worth in advance) of necessary resources, such as nappies, underwear and/or a spare set of clothing.

Any soiled clothing will be contained securely, clearly labelled and discreetly returned to parents/carers at the end of the day.

Instances of intimate care are recorded on our intimate care log sheets for each child and will include the date, time, staff member involved, any relevant observations such as skin integrity and will be reported to parents/carers, if appropriate.

### **5.3 Concerns about safeguarding**

If a member of staff carrying out intimate care has concerns about physical changes in a child's appearance (e.g. marks, bruises, soreness), they will report this using the school's safeguarding procedures.

If a child is hurt accidentally or there is an issue when carrying out the procedure, the staff member will report the incident immediately to the Headteacher, Assistant Headteacher or DSL.

If a child makes an allegation against a member of staff, the responsibility for intimate care of that child will be given to another member of staff as quickly as possible and the allegation will be investigated according to the school's safeguarding procedures.

Where the school notices an increasing pattern of soiling instances, it will first hold a meeting with parents/carers and with any other relevant individuals, such as medical professionals involved with the child to discuss why this might be occurring, and how to help the child. If the pattern continues, the school's designated safeguarding lead (DSL) will be notified. If there is other evidence which indicates a safeguarding concern, the DSL may contact the MASH team who will consider whether there is a safeguarding issue.

### **5.4 Specific procedure for nappy changing in nursery/EYFS**

- Changing areas will be kept clean and follow hygiene procedures to ensure the space is always ready.
- Essential equipment, including gloves, aprons, handwashing facilities, nappies, wipes, will be in the changing spaces or within the child's own personal bag.
- Changing of nappies will occur in the accessible bathroom located on the KS1 corridor
- Soiled items will be placed in the labelled bin
- Child's record sheet will be completed

### **5.5 Specific procedure for toileting accidents**

Where pupils are starting school without having been toilet trained, staff will work with the pupil's parents/carers to agree on a care plan.

The school will record the number of soiling incidents in school, and liaise with the pupil's parents/carers about:

- The outcomes of relevant medical appointments attended by child
- Whether there is a change in the pattern of soiling incidents, at home or at school
- Whether the current plan is working

- Changing will occur in the accessible bathroom or in EYFS the children's bathroom.
- Children where appropriate will be encouraged to remove their own items and with support of the adult

## **5.6 Management of menstrual care**

All staff will be sensitive to the fact that

- Girls at our school may start to menstruate
- While there is no shame or stigma attached to this, those pupils may wish to deal with it discreetly

The school will offer sensitive and practical information to pupils about:

- Where the sanitary products are
- How to use and dispose of them correctly

Period products available to pupils can be found in a basket in the accessible bathroom or Year 6 stock cupboard. Pupils can access these products themselves, or staff can access discreetly on behalf of pupils.

Products available to pupils include sanitary towels and tampons. Staff will not directly assist with the physical act of changing sanitary products unless specifically requested by the child and agreed with parents/carers in an individual care plan due to specific needs.

## **6. Monitoring arrangements**

This policy will be reviewed by the Governing Body annually. At every review the policy will be approved by the Governing Body,

## **7. Links to other policies**

This policy links to the following policies:

- Accessibility plan
- Health and safety
- Child Protection
- Special Educational Needs information report and policy
- Supporting Pupils with Medical Conditions



## Appendix 1: template intimate care plan

PARENTS/CARERS	
Name of child	
Type of intimate care needed	
How often care will be given	
What training staff will be given	
Where care will take place	
What resources and equipment will be used, and who will provide them	
How procedures will differ if taking place on a trip or outing	
Name of senior member of staff responsible for ensuring care is carried out according to the intimate care plan	
Name of parent or carer	
Relationship to child	
Signature of parent or carer	
Date	
CHILD	
How many members of staff would you like to help?	
Do you mind having a chat when you are being changed or washed?	
Signature of child	
Date	